

Teacher's ratings of *Submissive* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

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<u>## - RBQ Item</u>	<u><i>r</i></u>
<u>Positive</u>	<u>N = 144</u>
26 - Seeks reassurance	.30***
21 - Expresses insecurity	.27***
13 - Exhibits awkward interpersonal style	.26***
18 - Expresses agreement frequently	.23**
47 - Expresses self-pity or victimization	.23**
36 - Behaves in fearful or timid manner	.20*
40 - Keeps other(s) at a distance	.20*
39 - Expresses guilt	.20*
50 - Gives up when faced w/obstacles	.18*
29 - Seeks advice	.17*
35 - Unusual or unconventional appearance	.17*
60 - Seems detached from situation	.16*
<u>Negative</u>	
53 - Speaks fluently; Expresses ideas well	-.27***
07 - Exhibits social skills	-.26***
15 - High enthusiasm and energy level	-.21*
41 - Interest in intellectual/cognitive matters	-.19*
23 - Exhibits high degree of intelligence	-.19*
25 - Initiates humor	-.18*

45 - Displays ambition	-.18*
04 - Tries to control situation	-.18*
27 - Exhibits condescending behavior	-.16*
56 - Speaks in a loud voice	-.16*
20 - Is talkative	-.15*

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Submissive* was defined as: usually easily led or persuaded by others; seldom or never sticks up for own rights; gives in easily in arguments.

Probability of this many correlates significant by chance (1,000 trials),  $p = .001$ .

Teacher's ratings of *Spiteful* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u><i>r</i></u>
<u>Positive</u>	<u>N = 144</u>
15 - High enthusiasm and energy level	.29***
05 - Dominates situation	.22**
20 - Is talkative	.21*
11 - Physically animated; Moves a lot	.19*
43 - Says/does something interesting	.18*
56 - Speaks in a loud voice	.18*
16 - Displays wide range of interests	.18*
04 - Tries to control situation	.18*
07 - Exhibits social skills	.17*
02 - Volunteers Information about Self	.17*
<u>Negative</u>	
21 - Expresses insecurity	-.23**
18 - Expresses agreement frequently	-.20*
44 - Says negative things about self	-.20*
36 - Behaves in fearful or timid manner	-.19*
24 - Expresses sympathy	-.19*
40 - Keeps other(s) at a distance	-.18*
08 - Reserved and unexpressive	-.18*
39 - Expresses guilt	-.17*

60 - Seems detached from situation	-.17*
47 - Expresses self-pity or victimization	-.16*
13 - Exhibits awkward interpersonal style	-.16*
28 - Seems likeable	-.15*
<u>22 - Physical signs of tension/anxiety</u>	<u>-.15*</u>

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Spiteful* was defined as: deliberately does or says things which annoy or hurt others; says hateful things about others; belittles others. Probability of this many correlates significant by chance (1,000 trials),  $p = .002$ .

Teacher's ratings of *Outspoken* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u><i>r</i></u>
<u>Positive</u>	<u>N = 144</u>
53 - Speaks fluently; Expresses ideas well	.33***
45 - Displays ambition	.29***
05 - Dominates situation	.28***
41 - Interest in intellectual/cognitive matters	.27***
23 - Exhibits high degree of intelligence	.27***
15 - High enthusiasm and energy level	.23**
07 - Exhibits social skills	.23**
04 - Tries to control situation	.22**
27 - Exhibits condescending behavior	.21*
56 - Speaks in a loud voice	.20*
16 - Displays wide range of interests	.16*
54 - Emphasizes accomplishments	.16*
<u>Negative</u>	
29 - Seeks advice	-.28***
18 - Expresses agreement frequently	-.27***
21 - Expresses insecurity	-.26***
13 - Exhibits awkward interpersonal style	-.26***
50 - Gives up when faced w/obstacles	-.22**

26 - Seeks reassurance	-.21*
60 - Seems detached from situation	-.20*
39 - Expresses guilt	-.19*
36 - Behaves in fearful or timid manner	-.17*
<u>22 - Physical signs of tension/anxiety</u>	<u>-.16*</u>

Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Outspoken* was defined as: speaks his (her) mind without reservation or hesitation; seldom or never hesitates to express views and opinions on any subject. Probability of this many correlates significant by chance (1,000 trials),  $p = .004$ .

Teacher's ratings of *Socially Confident* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u>r</u>
<u>Positive</u>	<u>N = 144</u>
53 - Speaks fluently; Expresses ideas well	.34***
07 - Exhibits social skills	.28***
23 - Exhibits high degree of intelligence	.26***
41 - Interest in intellectual/cognitive matters	.26***
04 - Tries to control situation	.24***
52 - Offers advice	.24***
06 - Appears relaxed and comfortable	.24***
05 - Dominates situation	.23**
27 - Exhibits condescending behavior	.20*
45 - Displays ambition	.19*
<u>Negative</u>	
50 - Gives up when faced w/obstacles	-.31***
13 - Exhibits awkward interpersonal style	-.30***
21 - Expresses insecurity	-.28***
44 - Says negative things about self	-.27***
36 - Behaves in fearful or timid manner	-.25***
40 - Keeps other(s) at a distance	-.23**
22 - Physical signs of tension/anxiety	-.21*
29 - Seeks advice	-.21*

60 - Seems detached from situation	-.20*
47 - Expresses self-pity or victimization	-.20*

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Socially Confident* was defined as: approaches others without hesitation; shows poise when performing before others. Probability of this many correlates significant by chance (1,000 trials),  $p = .004$ .



Teacher's ratings of *Assertive* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

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<u>## - RBQ Item</u>	<u><i>r</i></u>
<u>Positive</u>	<u>N = 144</u>
56 - Speaks in a loud voice	.24***
07 - Exhibits social skills	.20*
15 - High enthusiasm and energy level	.19*
53 - Speaks fluently; Expresses ideas well	.19*
45 - Displays ambition	.18*
25 - Initiates humor	.18*
<u>Negative</u>	
44 - Says negative things about self	-.23**
39 - Expresses guilt	-.23**
18 - Expresses agreement frequently	-.22**
21 - Expresses insecurity	-.21*
40 - Keeps other(s) at a distance	-.19*
13 - Exhibits awkward interpersonal style	-.19*
60 - Seems detached from situation	-.18*
36 - Behaves in fearful or timid manner	-.18*
26 - Seeks reassurance	-.18*
50 - Gives up when faced w/obstacles	-.18*
<u>22 - Physical signs of tension/anxiety</u>	<u>-.17*</u>

Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Assertive* was defined as: bossy; usually attempts to direct the actions of others; is convinced his (her) way is the best way of doing things; shows others “how things should be done”. Probability of this many correlates significant by chance (1,000 trials),  $p = .006$ .

Teacher's ratings of *Imaginative* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u><i>r</i></u>
<u>Positive</u>	<u>N = 144</u>
53 - Speaks fluently; Expresses ideas well	.29***
41 - Interest in intellectual/cognitive matters	.26***
23 - Exhibits high degree of intelligence	.25***
07 - Exhibits social skills	.19*
04 - Tries to control situation	.19*
<u>Negative</u>	
44 - Says negative things about self	-.23**
21 - Expresses insecurity	-.22**
29 - Seeks advice	-.21*
39 - Expresses guilt	-.21*
22 - Physical signs of tension/anxiety	-.20*
47 - Expresses self-pity or victimization	-.20*
13 - Exhibits awkward interpersonal style	-.19*

Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Imaginative* was defined as: has an active, vivid imagination; very fanciful; sees possibilities overlooked by others. Probability of this many correlates significant by chance (1,000 trials),  $p = .034$ .

Teacher's ratings of *Restless* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u>r</u>
<u>Positive</u>	<u>N = 144</u>
16 - Displays wide range of interests	.23**
20 - Is talkative	.21*
15 - High enthusiasm and energy level	.19*
56 - Speaks in a loud voice	.19*
02 - Volunteers Information about Self	.19*
<u>Negative</u>	
39 - Expresses guilt	-.25***
21 - Expresses insecurity	-.19*
46 - Blames others	-.19*
44 - Says negative things about self	-.18*
18 - Expresses agreement frequently	-.17*

Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Restless* was defined as: constantly or frequently moves about the room; unable to settle down after an activity period or recess. Probability of this many correlates significant by chance (1,000 trials),  $p = .035$ .

Table 1. Teacher's ratings of *Verbal Fluency* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u>Combined <i>r</i></u>	<u>Hawaiian <i>r</i></u>	<u>Japanese <i>r</i></u>	<u>European <i>r</i></u>
<u>Positive</u>	<u><i>N</i> = 144</u>	<u><i>N</i> = 20</u>	<u><i>N</i> = 47</u>	<u><i>N</i> = 23</u>
01 - Interviews Other(s)	.09	.18	.11	.14
02 - Volunteers Information about Self	.09	.11	-.28	.42*
03 - Interested in what Partner(s) say	-.12	-.39	-.12	.01
04 - Tries to control situation	.25**	.45*	.21	.27
05 - Dominates situation	.23**	.52*	.06	.35
06 - Appears relaxed and comfortable	.10	.18	.04	.00
07 - Exhibits social skills	.21*	.04	-.06	.47*
08 - Reserved and unexpressive	-.16	-.44	.05	-.37
09 - Laughs frequently	.00	-.30	-.10	-.03
10 - Smiles frequently	.01	.31	-.18	-.06
11 - Physically animated; Moves a lot	.02	.19	.03	.17
12 - Seems to like other(s)	-.08	-.48*	-.07	-.02
13 - Exhibits awkward interpersonal style	-.23**	-.18	.09	-.46*
14 - Compares self to other(s)	-.02	.31	-.10	.01
15 - High enthusiasm and energy level	.16	.40	.07	.39
16 - Displays wide range of interests	.14	.34	-.20	.30
17 - Talks at other(s)	.05	-.12	.15	-.11
18 - Expresses agreement frequently	-.20*	-.32	-.04	-.10
19 - Expresses criticism	.07	.37	-.10	.09

20 - Is talkative	.13	.17	-.15	.35
21 - Expresses insecurity	-.20*	-.30	-.18	-.37
22 - Physical signs of tension/anxiety	-.17*	-.19	.05	-.12
23 - Exhibits high degree of intelligence	.25**	.20	.10	.32
24 - Expresses sympathy	-.21*	-.39	-.33*	-.02
25 - Initiates humor	.03	-.04	.02	.18
26 - Seeks reassurance	-.17*	-.04	-.29*	-.28
27 - Exhibits condescending behavior	.18*	.17	.21	-.07
28 - Seems likeable	-.12	-.37	-.13	-.12
29 - Seeks advice	-.26**	-.39	-.04	-.27
30 - Appears to regard self as phys. attractive	-.07	-.13	-.12	-.01
31 - Acts irritated	.01	-.03	.22	-.19
32 - Expresses warmth	-.10	-.48*	-.03	-.15
33 - Tries to undermine/sabotage	.10	.14	.16	-.09
34 - Expresses hostility	-.01	.32	-.11	.06
35 - Unusual or unconventional appearance	-.10	-.14	-.03	.08
36 - Behaves in fearful or timid manner	-.19*	-.51*	.03	-.48*
37 - Expressive in voice, face, or gesture	.13	.53*	.13	.33
38 - Interest in fantasy or daydreams	-.04	-.03	-.16	-.02
39 - Expresses guilt	-.11	-.18	-.22	-.30
40 - Keeps other(s) at a distance	-.12	-.23	.04	-.32
41 - Interest in intellectual/cognitive matters	.30***	.31	.16	.38
42 - Seems to enjoy situation	.07	-.04	.07	-.06

43 - Says/does something interesting	.10	.22	-.10	.24
44 - Says negative things about self	-.19*	-.35	-.24	-.35
45 - Displays ambition	.24**	.12	.04	.64**
46 - Blames others	-.11	.07	-.07	.06
47 - Expresses self-pity or victimization	-.15	-.12	-.12	-.38
48 - Expresses sexual interest	-.17*	-.44	-.26	-.07
49 - Behaves in cheerful manner	.11	.30	.08	-.10
50 - Gives up when faced w/obstacles	-.22**	-.34	.07	-.46*
51 - Behaves in stereotypical gender style	-.05	.03	.12	-.48*
52 - Offers advice	.15	-.17	.31*	-.02
53 - Speaks fluently; Expresses ideas well	.28***	.25	.11	.41
54 - Emphasizes accomplishments	.08	.04	-.08	.23
55 – Behaves in competitive manner	.20*	.59**	.34*	.11
56 - Speaks in a loud voice	.19*	.30	.32*	.40
57 - Speaks sarcastically	.21*	.18	.27	.20
58 - Makes/approaches physical contact	-.03	.17	.23	-.08
59 - Engages in constant eye contact	-.02	-.17	.02	-.22
60 - Seems detached from situation	-.18*	-.10	.10	-.28
61 - Speaks quickly	.03	-.23	.36*	.36
62 - Acts playful	.05	.11	.07	-.13
63 - Other(s) seek advice from P	.05	-.12	.28	-.12
64 – Concentrates; Work hard at task	-.03	-.34	.07	-.13
65 – Engages in physical activity	-.17*	-.32	-.30*	-.09

66 – Acts in self-indulgent manner	-.20*	-.20	-.22	-.18
67 – Exhibits physical discomfort/pain	-.19*	-.19	-.01	.04
Average absolute $r$	.13	.24	.14	.21

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Verbal Fluency* was defined as: speech seems to “pour out,” often in a torrent of words, sometimes making it difficult to understand him (her). RBQ item content is abbreviated. Hawaiian = Native Hawaiian, Japanese = Japanese-American, European = European-American. Vector correlation between Hawaiian and Japanese,  $r = .30$ . Vector correlation between Hawaiian and European,  $r = .61$ . Vector correlation between Japanese and European,  $r = .16$ .



Table 2. Teacher's ratings of *Adaptable* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

## - RBQ Item	Combined <i>r</i> <i>N</i> = 144	Hawaiian <i>r</i> <i>N</i> = 20	Japanese <i>r</i> <i>N</i> = 47	European <i>r</i> <i>N</i> = 23
<u>Positive</u>				
01 - Interviews Other(s)	.01	-.36	.14	-.30
02 - Volunteers Information about Self	-.05	.29	.07	-.07
03 - Interested in what Partner(s) say	.00	-.43	-.02	-.31
04 - Tries to control situation	.18*	.43	.23	.33
05 - Dominates situation	.18*	.68***	.16	.35
06 - Appears relaxed and comfortable	.14	.17	.13	.09
07 - Exhibits social skills	.22**	-.04	.28	.01
08 - Reserved and unexpressive	-.12	-.09	-.32*	.24
09 - Laughs frequently	.05	-.02	.13	-.01
10 - Smiles frequently	.13	-.07	.16	-.18
11 - Physically animated; Moves a lot	.01	-.20	.23	-.11
12 - Seems to like other(s)	.05	-.44	-.03	-.45*
13 - Exhibits awkward interpersonal style	-.24***	-.26	-.23	-.20
14 - Compares self to other(s)	.05	.51*	-.09	.21
15 - High enthusiasm and energy level	.13	.05	.25	-.16
16 - Displays wide range of interests	.00	.45*	-.10	-.17
17 - Talks at other(s)	-.04	-.05	-.06	.29
18 - Expresses agreement frequently	.00	-.17	-.25	-.19
19 - Expresses criticism	-.11	.49*	-.20	.20

20 - Is talkative	.02	.20	.19	-.17
21 - Expresses insecurity	-.20*	.14	-.32*	-.15
22 - Physical signs of tension/anxiety	-.19*	-.34	-.06	-.26
23 - Exhibits high degree of intelligence	.19*	.28	.09	.32
24 - Expresses sympathy	-.03	-.23	.07	-.16
25 - Initiates humor	.08	-.19	.28	.07
26 - Seeks reassurance	-.21*	-.06	-.20	-.17
27 - Exhibits condescending behavior	.11	.27	.17	.38
28 - Seems likeable	.11	-.50*	.04	-.21
29 - Seeks advice	-.24***	-.51*	-.19	-.38
30 - Appears to regard self as phys. attractive	.07	-.14	-.19	.40
31 - Acts irritated	-.02	.13	.06	.16
32 - Expresses warmth	.07	-.26	.19	-.17
33 - Tries to undermine/sabotage	.00	.36	-.16	.27
34 - Expresses hostility	-.10	.53*	-.16	.21
35 - Unusual or unconventional appearance	-.19*	-.28	-.05	-.25
36 - Behaves in fearful or timid manner	-.06	-.29	-.15	-.09
37 - Expressive in voice, face, or gesture	.02	.08	.30*	.08
38 - Interest in fantasy or daydreams	.02	.08	-.21	.00
39 - Expresses guilt	-.07	.21	-.22	.06
40 - Keeps other(s) at a distance	-.13	-.03	-.39**	.03
41 - Interest in intellectual/cognitive matters	.23***	.28	.04	.18
42 - Seems to enjoy situation	.20*	.05	.18	-.11

43 - Says/does something interesting	.02	.23	-.09	.10
44 - Says negative things about self	-.24***	.03	-.34*	.15
45 - Displays ambition	.08	.05	-.01	.29
46 - Blames others	-.14	.21	-.14	.13
47 - Expresses self-pity or victimization	-.16*	.37	-.30*	.01
48 - Expresses sexual interest	-.07	-.17	-.06	.00
49 - Behaves in cheerful manner	.28***	-.03	.34*	.01
50 - Gives up when faced w/obstacles	-.13	-.38	-.03	-.34
51 - Behaves in stereotypical gender style	.03	-.22	.09	-.04
52 - Offers advice	.14	-.01	.15	-.12
53 - Speaks fluently; Expresses ideas well	.23**	.38	.14	.35
54 - Emphasizes accomplishments	-.03	.34	.05	.17
55 – Behaves in competitive manner	.19*	.51*	.25	.14
56 - Speaks in a loud voice	.00	-.09	.20	.16
57 - Speaks sarcastically	.10	-.09	.22	.12
58 - Makes/approaches physical contact	.05	.09	.17	.13
59 - Engages in constant eye contact	.01	-.39	.02	.02
60 - Seems detached from situation	-.19*	-.22	-.27	-.04
61 - Speaks quickly	-.07	-.28	.10	-.02
62 - Acts playful	.04	-.35	.22	-.11
63 - Other(s) seek advice from P	.22**	-.07	.19	.13
64 – Concentrates; Work hard at task	.00	-.42	-.04	-.03
65 – Engages in physical activity	.01	-.44	-.18	.04

66 – Acts in self-indulgent manner	-.14	-.43	-.17	-.43*
67 – Exhibits physical discomfort/pain	-.19*	-.22	-.09	-.21
Average absolute <i>r</i>	.10	.25	.16	.17

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Adaptable* was defined as: copes easily and successfully with new and strange situations; bravely faces up to uncertainty. RBQ item content is abbreviated. Hawaiian = Native Hawaiian, Japanese = Japanese-American, European = European-American. Vector correlation between Hawaiian and Japanese,  $r = .07$ . Vector correlation between Hawaiian and European,  $r = .66$ . Vector correlation between Japanese and European,  $r = .09$ .

Table 3. Teacher's ratings of *Impulsive* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

## - RBQ Item	Combined <i>r</i>	Hawaiian <i>r</i>	Japanese <i>r</i>	European <i>r</i>
	<i>N</i> = 144	<i>N</i> = 20	<i>N</i> = 47	<i>N</i> = 23
<u>Positive</u>				
01 - Interviews Other(s)	.06	-.36	.02	.20
02 - Volunteers Information about Self	.21*	.20	.04	.39
03 - Interested in what Partner(s) say	.01	-.14	.03	.29
04 - Tries to control situation	.20*	.13	.11	-.01
05 - Dominates situation	.21*	.43	.06	.25
06 - Appears relaxed and comfortable	.09	-.29	.20	-.19
07 - Exhibits social skills	.17*	.33	.08	.14
08 - Reserved and unexpressive	-.15	-.01	.01	-.05
09 - Laughs frequently	-.05	.19	.05	-.12
10 - Smiles frequently	-.15	.17	-.25	-.15
11 - Physically animated; Moves a lot	.11	-.09	.01	-.10
12 - Seems to like other(s)	-.05	-.18	.01	.01
13 - Exhibits awkward interpersonal style	-.15	-.31	-.06	-.08
14 - Compares self to other(s)	.02	.15	-.07	.11
15 - High enthusiasm and energy level	.22**	.04	.18	.16
16 - Displays wide range of interests	.25***	.44	.03	.33
17 - Talks at other(s)	.04	-.21	.02	.03
18 - Expresses agreement frequently	-.17*	.03	-.14	.07
19 - Expresses criticism	-.10	-.06	-.25	-.21

20 - Is talkative	.24***	.24	.13	.25
21 - Expresses insecurity	-.19*	-.06	-.25	-.21
22 - Physical signs of tension/anxiety	-.07	.03	-.18	.21
23 - Exhibits high degree of intelligence	.02	-.02	-.13	-.02
24 - Expresses sympathy	-.04	.02	-.09	.00
25 - Initiates humor	.12	.13	.27	.26
26 - Seeks reassurance	-.05	-.12	-.31*	-.01
27 - Exhibits condescending behavior	.11	.30	.09	-.06
28 - Seems likeable	-.11	.07	.01	-.10
29 - Seeks advice	-.10	-.51*	-.17	.04
30 - Appears to regard self as phys. attractive	.00	-.02	.00	-.06
31 - Acts irritated	-.07	.10	-.11	.08
32 - Expresses warmth	-.06	.20	-.02	-.20
33 - Tries to undermine/sabotage	-.01	-.06	.08	-.09
34 - Expresses hostility	-.06	.14	-.06	.10
35 - Unusual or unconventional appearance	.04	-.19	.03	.10
36 - Behaves in fearful or timid manner	-.26***	-.12	-.20	-.27
37 - Expressive in voice, face, or gesture	.00	-.08	-.05	.08
38 - Interest in fantasy or daydreams	-.04	-.03	.02	-.10
39 - Expresses guilt	-.17*	.06	-.11	-.29
40 - Keeps other(s) at a distance	-.20*	-.33	-.01	-.09
41 - Interest in intellectual/cognitive matters	.10	.17	-.06	.07
42 - Seems to enjoy situation	.08	-.02	.20	-.09

43 - Says/does something interesting	.19*	.36	.22	-.01
44 - Says negative things about self	-.17*	-.06	-.08	-.25
45 - Displays ambition	.21*	.26	-.03	.44*
46 - Blames others	-.12	-.18	-.18	-.13
47 - Expresses self-pity or victimization	-.11	-.01	-.14	-.11
48 - Expresses sexual interest	.04	.08	-.01	.05
49 - Behaves in cheerful manner	-.02	.10	.08	-.41
50 - Gives up when faced w/obstacles	-.18*	-.35	-.05	-.31
51 - Behaves in stereotypical gender style	-.12	-.20	-.05	-.25
52 - Offers advice	.09	-.10	.17	.04
53 - Speaks fluently; Expresses ideas well	.10	.17	.19	.00
54 - Emphasizes accomplishments	.21*	.15	.08	.33
55 – Behaves in competitive manner	.07	.13	.12	.06
56 - Speaks in a loud voice	.28***	-.05	.36*	.33
57 - Speaks sarcastically	.07	.06	.13	.16
58 - Makes/approaches physical contact	-.03	.07	-.17	-.22
59 - Engages in constant eye contact	-.10	-.39	.08	-.43*
60 - Seems detached from situation	-.17*	-.28	-.15	-.11
61 - Speaks quickly	-.04	-.19	-.08	-.04
62 - Acts playful	.00	-.02	.04	-.26
63 - Other(s) seek advice from P	-.07	-.14	-.04	-.11
64 – Concentrates; Work hard at task	-.08	-.13	-.05	.09
65 – Engages in physical activity	-.01	-.10	.11	-.20

66 – Acts in self-indulgent manner	-.09	-.16	.04	-.04
67 – Exhibits physical discomfort/pain	-.10	.10	-.13	.01
Average absolute $r$	.11	.16	.10	.15

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Impulsive* was defined as: behavior always seems very “close to the surface”; often acts before the appropriate moment; finds it difficult to hold back; often acts or speaks without thinking of possible consequences. RBQ item content is abbreviated. Hawaiian = Native Hawaiian, Japanese = Japanese-American, European = European-American. Vector correlation between Hawaiian and Japanese,  $r = .22$ . Vector correlation between Hawaiian and European,  $r = .61$ . Vector correlation between Japanese and European,  $r = .16$ .



Table 4. Teacher's ratings of *Self-Minimizing* in 1965 or 1967 correlated with direct observations of behavior in 2008-2009.

<u>## - RBQ Item</u>	<u>Combined <i>r</i></u>	<u>Hawaiian <i>r</i></u>	<u>Japanese <i>r</i></u>	<u>European <i>r</i></u>
<u>Positive</u>	<u><i>N</i> = 144</u>	<u><i>N</i> = 20</u>	<u><i>N</i> = 47</u>	<u><i>N</i> = 23</u>
01 - Interviews Other(s)	.03	.29	.28	-.02
02 - Volunteers Information about Self	-.06	-.02	.14	-.67***
03 - Interested in what Partner(s) say	.07	.17	.23	-.21
04 - Tries to control situation	-.08	.20	-.04	-.16
05 - Dominates situation	-.12	-.09	.08	-.29
06 - Appears relaxed and comfortable	-.04	-.22	.02	-.17
07 - Exhibits social skills	-.11	-.27	.06	-.38
08 - Reserved and unexpressive	.05	.14	-.21	.41
09 - Laughs frequently	.07	-.46*	.13	.06
10 - Smiles frequently	.08	-.38	.38**	-.02
11 - Physically animated; Moves a lot	-.09	-.27	-.04	-.30
12 - Seems to like other(s)	-.07	-.03	.06	-.16
13 - Exhibits awkward interpersonal style	.11	-.05	.00	.15
14 - Compares self to other(s)	.15	.35	.24	.18
15 - High enthusiasm and energy level	-.18*	-.23	-.05	-.34
16 - Displays wide range of interests	-.09	-.02	.11	-.23
17 - Talks at other(s)	-.06	.12	-.23	-.12
18 - Expresses agreement frequently	.13	-.05	.10	-.04
19 - Expresses criticism	.11	.31	.04	.03

20 - Is talkative	-.08	-.09	.06	-.56**
21 - Expresses insecurity	.20*	.17	.16	.29
22 - Physical signs of tension/anxiety	.06	.01	.01	.14
23 - Exhibits high degree of intelligence	-.13	.17	-.05	.03
24 - Expresses sympathy	.10	.21	.08	.14
25 - Initiates humor	-.08	-.36	-.10	-.35
26 - Seeks reassurance	.22**	.34	.40**	.01
27 - Exhibits condescending behavior	-.19*	-.26	-.24	.11
28 - Seems likeable	-.08	-.30	-.07	-.11
29 - Seeks advice	.10	.08	.24	.06
30 - Appears to regard self as phys. attractive	-.10	.04	-.08	.25
31 - Acts irritated	.06	-.07	-.11	.14
32 - Expresses warmth	.05	-.04	-.02	.07
33 - Tries to undermine/sabotage	-.05	.17	-.18	.08
34 - Expresses hostility	.04	.04	.01	-.07
35 - Unusual or unconventional appearance	-.01	.24	-.04	-.31
36 - Behaves in fearful or timid manner	.08	-.09	-.04	.20
37 - Expressive in voice, face, or gesture	.06	-.25	.16	-.33
38 - Interest in fantasy or daydreams	.09	.30	.06	.58**
39 - Expresses guilt	.28***	.45*	.26	.62**
40 - Keeps other(s) at a distance	.11	.10	-.02	.25
41 - Interest in intellectual/cognitive matters	-.19*	.05	-.17	.10
42 - Seems to enjoy situation	-.05	.09	.04	-.15

43 - Says/does something interesting	-.04	-.10	-.03	-.19
44 - Says negative things about self	.20*	-.08	.18	.27
45 - Displays ambition	-.18*	-.11	-.06	-.31
46 - Blames others	.14	.43	.02	.16
47 - Expresses self-pity or victimization	.18*	.27	.10	.22
48 - Expresses sexual interest	-.15	-.19	-.16	-.05
49 - Behaves in cheerful manner	-.04	-.38	-.06	.23
50 - Gives up when faced w/obstacles	.11	-.17	-.03	.17
51 - Behaves in stereotypical gender style	.05	-.23	-.09	.23
52 - Offers advice	-.03	.48*	-.15	.20
53 - Speaks fluently; Expresses ideas well	-.18*	.09	-.19	-.12
54 - Emphasizes accomplishments	-.07	.28	-.01	-.18
55 – Behaves in competitive manner	-.08	.04	-.23	.12
56 - Speaks in a loud voice	-.20*	-.18	-.23	-.58**
57 - Speaks sarcastically	-.03	-.07	-.11	-.03
58 - Makes/approaches physical contact	.00	-.22	.06	.05
59 - Engages in constant eye contact	.11	.06	.09	.45*
60 - Seems detached from situation	.07	-.04	-.06	.33
61 - Speaks quickly	.03	.32	-.10	-.20
62 - Acts playful	.02	-.22	.06	.06
63 - Other(s) seek advice from P	-.07	.30	-.07	.32
64 – Concentrates; Work hard at task	-.08	.11	-.13	.10
65 – Engages in physical activity	-.14	-.12	-.24	-.32

66 – Acts in self-indulgent manner	.11	.01	-.02	.07
67 – Exhibits physical discomfort/pain	-.04	-.06	-.08	.12
Average absolute $r$	.10	.18	.11	.21

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Note. \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$ . *Self-minimizing* was defined as: tends to minimize own importance; humble; never brags or shows off; seeks out or is content with less important tasks or positions. RBQ item content is abbreviated. Hawaiian = Native Hawaiian, Japanese = Japanese-American, European = European-American. Vector correlation between Hawaiian and Japanese,  $r = .14$ . Vector correlation between Hawaiian and European,  $r = .32$ . Vector correlation between Japanese and European,  $r = .00$ .